

ENG 1113: Unit 2 Essay

SENTENCE OUTLINE (based on Jessica Isaacs' Composition I Outline Worksheet)

Complete the following and submit it for approval before leaving class today. Use only **complete sentences** for each part. You can copy this on note paper if you need more space to write your sentences. This is worth 30 points and will be evaluated on 2 main criteria: are all sentences complete, and is each section comprehensive enough to provide a functional guide for writing the essay.

1. Introduction (Briefly state how you plan to lead into your thesis statement)

Thesis Statement: (subject + attitude)

2. Body Paragraph 1

Main Point 1:

Example(s) from readings to illustration main point 1 (document with MLA style):

- Author 1:
- Author 2:
- Author 3:

Analysis: (explain the significance of this impact)

3. Body Paragraph 2

Main Point 2:

Example(s) from readings to illustration main point 2 (document with MLA style):

- Author 1:
- Author 2:
- Author 3:

Analysis: (explain the significance of this impact)

4. Body Paragraph 3

Main Point 3:

Example(s) from readings to illustration main point 3 (document with MLA style):

- Author 1:
- Author 2:
- Author 3:

Analysis: (explain the significance of this impact)

5. Conclusion

Restatement of thesis:

Reflection on importance of thesis position you are taking:

“So what” section: (wrap up statements that explain the overall importance of what you have said in the essay – this comes in part from understanding the needs and attitudes of your audience about this subject.)

6. Works Cited Page

Format citations for all 3 readings from the anthology for this unit.

Works Cited

4. Example Body Paragraph

Main Point Example: All three authors exemplify how literacy can provide _____ where before they had none.

Example(s) from readings to illustration main point 3 (document with MLA style):

- **Malcolm X:** He says that in prison he had never been “so truly free” in his life before (379).
- **Helen Keller:** Keller explains that her life was like being lost in a fog (147) until she became literate. Afterwards, she looked forward to what the future held (148).
- **Frederick Douglass:** Though at first his literacy only makes him more miserable, he eventually sees an escape from this misery when he reads about abolition in the North and eventually gains enough information to understand what abolition meant (75-76).

Analysis: (explain the significance of this impact)

For all three of these authors, literacy was what broke through the darkness and gave them the chance to create a better future for themselves. Without the power to read and write, none of them would have escaped the prisons that held them. For Malcolm X, that prison was a literal one. For Douglass, slavery was the prison. And for Helen Keller, blindness and deafness were her prisons. Yet all three overcame these walls and discovered a world they could not even dream of because before they did not have the language to even describe such a world. That is the impact that literacy can have on people.

Works Cited

Last name, First name. “Title of Article.” Title of Anthology. Editors. Edition. City of publication: Publisher, Year:

Page#-page#. Print.